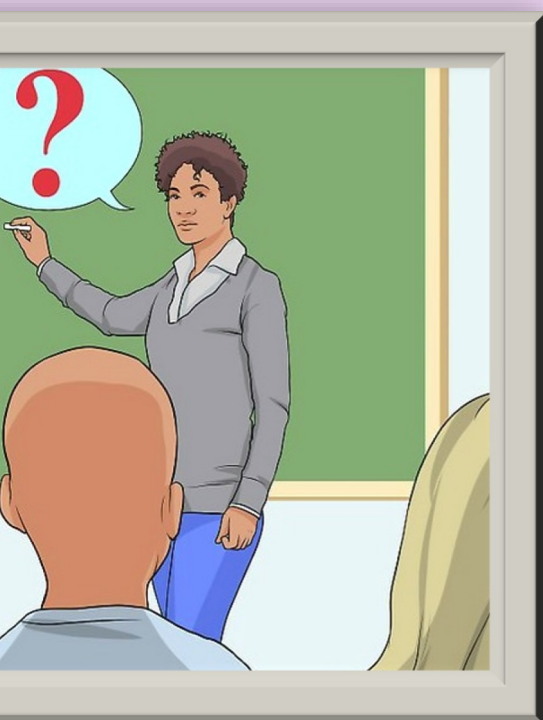> Echo correcting
> Using gestures and/or facial expressions
(Spratt et al. 2011 :210)

Correcting L2 students

Often, when teachers correct learners' mistakes, there is an re

explanation. In order to deliver a clear clarification, te

start by reminding students the information they already know. B

research, the **bite-sized input technique** proved to be efficient

contexts; for example, it can be used in correcting grammar,

and pronunciation in EFL sessions. By using this technique teac

de a clear correction that involves specific information (Scrivener 2012).

cording to Lee (2013), recast is the most recurrent correction technique. Conse

ener (2012) argues that using voice, gestures and facial expressions play an i

recting mistakes as well. For example, teachers can make changes of volu